

Comparisons of Job Characteristics

Focus Occupation: Law Teachers, Postsecondary (25-1112)

Associated Occupation: Judges, Magistrate Judges, and Magistrates (23-1023)

Compare Knowledge

Compare Skills

Compare Abilities

Compare Detailed Work Activities

Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 84

Focus Occupation: Law Teachers, Postsecondary (25-1112)

Associated Occupation: Judges, Magistrate Judges, and Magistrates (23-1023)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Law and Government	5.9	22.9	24.2	0	Current knowledge level may be sufficient
English Language	11.2	22.7	22.8	0	Current knowledge level may be sufficient
Public Safety and Security	6.9	15.6	4.4	<<	Extensive education and/or training may be required
Psychology	6.4	15.2	6.6	<<	Extensive education and/or training may be required
Therapy and Counseling	3.8	11.6	4.2	<<	Extensive education and/or training may be required
Personnel and Human Resources	5.6	10.7	4.8	<<	Extensive education and/or training may be required
Sociology and Anthropology	4.1	10.0	6.4	<<	Extensive education and/or training may be required
Communications and Media	5.3	9.6	8.1	<	Expanded education and/or training may be required
Philosophy and Theology	3.2	9.2	8.7	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 88

Focus Occupation: Law Teachers, Postsecondary (25-1112)

Associated Occupation: Judges, Magistrate Judges, and Magistrates (23-1023)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Active Listening	11.0	21.7	14.6	<<	Extensive development of skills in this area may be required
Critical Thinking	10.8	20.8	16.4	<<	Extensive development of skills in this area may be required

Speaking	10.8	19.9	18.5	0	Current skill level may be sufficient
Judgment and Decision Making	9.4	18.7	11.2	<<	Extensive development of skills in this area may be required
Reading Comprehension	10.7	16.5	18.7	>	Skill level is likely sufficient
Complex Problem Solving	9.1	16.0	11.5	<<	Extensive development of skills in this area may be required
Writing	9.2	15.5	15.4	0	Current skill level may be sufficient
Active Learning	8.7	15.2	13.9	0	Current skill level may be sufficient
Monitoring	9.9	14.1	12.6	<	A higher skill level may be required
Negotiation	6.8	13.4	9.1	<<	Extensive development of skills in this area may be required
Persuasion	7.4	11.3	9.5	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 96			
Focus Occupation: Law Teachers, Postsecondary (25-1112) Associated Occupation: Judges, Magistrate Judges, and Magistrates (23-1023)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Comprehension	12.5	19.2	17.8	0	Current ability level may be sufficient
Deductive Reasoning	10.6	18.2	14.1	<<	Extensive improvement in abilities may be required
Oral Expression	12.4	18.2	19.9	0	Current ability level may be sufficient
Inductive Reasoning	10.2	17.3	14.1	<	Some improvement in abilities may be required
Written Comprehension	11.0	17.2	19.4	>	Current ability level is likely sufficient
Written Expression	9.8	15.5	16.6	0	Current ability level may be sufficient
Problem Sensitivity	11.1	13.9	9.7	<<	Extensive improvement in abilities may be required
Speech Clarity	10.2	13.6	17.9	>>	Current ability level is likely more than sufficient
Near Vision	11.1	13.4	12.0	<	Some improvement in abilities may be required
Memorization	5.6	8.7	5.3	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 89
Focus Occupation: Law Teachers, Postsecondary (25-1112) Associated Occupation: Judges, Magistrate Judges, and Magistrates (23-1023)		
Work Activities		Exclusivity of Activity

Analyze legal questions	85
Explain government laws or regulations	68
Follow contract, property, or insurance laws	70
Understand legal terminology	81
Use administrative law	92
Use knowledge of relevant laws	77
Use public speaking techniques	13
Use research methodology procedures in legal cases or issues	89

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Law Teachers, Postsecondary (25-1112)
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Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.